**Creating a Website Portfolio**

*Your task will be to create a website to showcase your Capstone Portfolio learning journey.*

*Please note that you are responsible for keeping your website current and up to date.*

*You may create a website using the program of your choosing. Some examples of free sites are Weebly, Wordpress, and Wix. I personally have found Weebly to be the most user-friendly site, and because of my familiarity with it,* ***I strongly suggest you use Weebly*** *otherwise I won’t likely be able to help you with your website if you have technical difficulties or issues.*

**Links to website building tutorials:**

|  |
| --- |
| **WEEBLY - Suggested Website hosting site:**Weebly: <https://www.websitebuilderexpert.com/website-builders/weebly/how-to-use-weebly/>**WIX & WORDPRESS - Alternate Website hosting sites:**Wix: <https://www.websitebuilderexpert.com/website-builders/wix/how-to-use-wix/>Wordpress: <https://learn.wordpress.com/the-movie/> |

***Once you have selected and designed your website, you MUST:***

* PUBLISH your site
* Send the link to your website to your teacher by email by **the due date assigned by your teacher.**  **Due Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
* In your email, make sure you include your **full name** and your **class block**

**Ex:** Luke Skywalker – B Block - Website: lukeskywalker.weebly.com

* + ALL tabs need to be set up by the due date. (*Be sure set each page up as the correct type of page, either Standard page or Blog page*.)
	+ Your *Home* page and *All About Me* page must be completed.

**Your website needs to include the following menu tabs:**

* ***Home* page (standard page)**
	+ Title with your name
	+ Picture of you
* ***All About Me* page (standard page)**
	+ Pictures
	+ Short written biography

**\*You can combine the Home page and the All About Me pages into one page if you like\***

* ***Blog Journal* page. \*\*MUST BE SET UP AS A BLOG PAGE\*\***

Please note that you are responsible each Capstone working day to add to this page as well as on your own time. The journal entries are a personal documentation and reflection of your journey. Each entry can be conveyed in multiple mediums (*written, collage, video, audio, pictures etc.*).

**DETAILS, DETAILS, DETAILS!**

* + Each entry should address these areas:
		- What you plan to accomplish by the end of the week
		- Your needs including time, space, materials, and personal contacts
		- Any obstacles you anticipate
		- A summary of your progress for that week, including the number of hours you have worked on your project. *(\*Including the amount of time is crucial!\**)
		- A summary of any meetings or discussions with your mentor
		- An explanation of what core skills you employed during your work and learning that took place. (\**This is where you relate your learning to the Curricular Competencies*.\*)
		- Any challenges you encountered and how you overcame them
		- Pictures and/or videos of your progress
* ***Capstone Evidence & Artifacts* page \*\*MUST BE SET UP AS A BLOG PAGE\*\***

You will be continually adding to your Evidence & Artifacts page as you progress through Capstone. Specific Capstone activities (your teacher will tell you what they are) get uploaded to this tab.

* + Upload a copy of your Capstone Mind Map (due TBA)
	+ Upload a copy of your Capstone Proposal Draft that you submitted to your teacher (due TBA)
	+ Upload evidence and artifacts used that demonstrate your research, progress, efforts, and correspondence - anything you used to complete this project. (Due each week).
* ***CLC Portfolio* page - \*\*MUST BE SET UP AS A BLOG PAGE\*\***

You will be continually adding to your portfolio page as you progress in the course. Specific CLC activities (*your teacher will tell you what they are*) get uploaded to this tab.

***Your website and your progress will be assessed on the following areas (please see rubric on page 16 of the Capstone Booklet for more details):***

* Information gathering
* Proposal
* Journal of progress
* Final journal reflection
* Final product of chosen strand
* Evidence and artifacts