**Ancient Egyptian Gods Research Project**

You will be creating as set of 8 Ancient Egyptian God playing cards (7 chosen from those listed on the ancientegypt.co.uk webpage, and one of your own creation). Each playing card must have the following elements:

•Drawing of the God (Must be properly coloured)

•The name of the God in **English**, and in **Hieroglyphics**

•Award a total of 20 hit points (Strength, Speed, Intelligence & Power)

You will also need to write a paragraph for each of the Egyptian Gods you choose, as well as one for the God you create.

Your paragraph should identify his/her importance, appearance and what the God was responsible for. (*The paragraph must be a minimum of five sentences, and most importantly MUST BE IN YOUR OWN WORDS.*) You may use other sources to get enough information, but remember the words must be your own. NO COPYING AND PASTING, and remember to list your sources along with your work.

Your art cards and the good copy of your paragraphs are due on **Wednesday, January 27th**. Your cards will need to be properly labelled, and artistically drawn and coloured. Your paragraphs need to be typed and printed, and must include a list of the sources you used.

Please use your Ancient Civilizations Textbook and the following site to get started: <http://www.ancientegypt.co.uk/gods/explore/main.html>

***Your paragraphs must be typed and printed. Sloppy work WILL NOT be accepted. Submitting your work on time is required to meet expectations.***

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| Criteria | Exceeding | Meeting | Minimally Meeting | Not Yet Meeting |
| Art Cards | Excellent detail and effort put into drawing and colouring. Everything correctly labelled and well laid out. | Good detail and effort put into drawing and colouring. Everything labelled and on the art card. | Minimal effort put into drawing and colouring. Information is labelled on the art card. | Poor attention to detail and effort put into drawing and colouring. Missing information on the art card. |
| Paragraphs | No grammatical or spelling errors, sentences are complete and the paragraphs contain all the necessary information. | Very few spelling or grammatical errors, sentences are complete and the paragraphs contain all the necessary information. | Paragraphs are complete, but have a number of spelling and grammatical errors, and contain only some of the information. | Frequent spelling or grammatical errors or incomplete information or formatting of the paragraphs. |
| Research |  | All sources are listed. | Some sources are listed. | No sources are listed. |
| Submission | Fully complete, done to a high standard, and submitted BEFORE the deadline. | Fully complete, all criteria met and submitted by the deadline. | Fully complete, all criteria met and submitted within a day of the deadline. | Fully complete, all criteria met and submitted more than a day after the deadline. |