

# The Any COUNTRY Project!

## Highlights of this project:

- This project can be used with any country.
- It provides choice between a traditional presentation method or an opportunity to use technology.
- It provides students with an opportunity to practice research and presentation skills.
- It includes note-taking sheets to help student record / organize information.
- There is a version that applies to any Ancient civilization as well!  
Great for teachers who are teaching a split class!
- The following package includes assignment sheets for modern day Egypt, India, Mexico, Guatemala and Greece. As well as a generic assignment sheet.
- You could assign different groups different countries and have them present and then compare and contrast the different countries at the end! Same with present day countries!

# Country Project

*For this assignment, you need to create one of the following:*

- 1) *An Interactive Poster*
- 2) *A Power Point Presentation*
- 3) *A Website using Weebly*
- 4) *A Video*

*Your assignment needs to include the following information about your country:*

- *Geography*
- *Government / Laws*
- *People – Daily Life*
- *Writing / Language / Education*
- *Art / Architecture*
- *Economy / Money*
- *Beliefs / Festivals / Celebrations*
- *Fun Facts*

*The Steps you will need to take to complete this assignment:*

**Step 1:** *Research your country. Take notes under each heading. Use the note taking sheets provided to help you collect information. You will need to record your sources on the bottom of your note-taking sheets.*

**Step 2:** *Organize your information*

**Step 3:** *Create your Poster, Power Point Presentation, Video or Website; include visuals, citing the original sources.*

*You will be marked using the attached rubric*

Name: \_\_\_\_\_

## Any Country Project - Rubric

<i>Elements</i>	<i>4</i>	<i>3</i>	<i>2</i>	<i>1</i>
<i>Required Information</i>	The project includes all required topics covered in detail. Time has been spent to add extra details.	The project includes all required topics with some detail.	Some of the required topics are included. Those that are done have some detail	Over ½ of the required topics are not do and/or do not include enough detail or any detail.
<i>Pictures / Visuals</i>	Pictures and Visuals have been used to support and enhance the presentation	Pictures and visuals have been used to support the presentation	Some pictures and visuals were used to support the information presented	Almost no pictures or visuals have been used.
<i>Presentation</i>	Student has use presentation method well to create an engaging and informative presentation	Student has use presentation method well to create an informative presentation	Student has done a good job using the presentation method. Some areas needed work.	The presentation is poorly put together, more time and attention was needed
<i>Mechanics</i>	No grammatical, spelling, or punctuation errors.	Almost no grammatical, spelling, or punctuation errors.	A few grammatical, spelling, or punctuation errors.	Many grammatical, spelling, and/or punctuation errors
<i>Sources</i>	All sources (information and graphics) are accurately documented in the desired format.	All sources (information and graphics) are accurately documented, but a few may not be in the desired format.	Some sources (information and graphics) are accurately documented, but may no be in the desired format.	Several sources are not accurately documented OR sources are not documented at all.

Name: \_\_\_\_\_

## Geography Notes

<i>Questions / Main Ideas:</i>	<i>Notes</i>
<i>Where are they located? Continent, neighbors</i>	
<i>Climate</i>	
<i>Geographical Features (Major Rivers, Mountains, Oceans, Seas etc.)</i>	
<i>How does the Geography and Climate impact the country?</i>	
<i>What are its natural resources (i.e. wood, mining)</i>	
<i>Other important Geographical information</i>	
<i>Sources:</i>	

Name: \_\_\_\_\_

## Government Notes

Questions / Main Ideas:	Notes
What type of government do they have?	
How is their government organized? How many levels of government?	
What types of laws do they have?	
History of Their Flag	
Military?	
Sources:	

Name: \_\_\_\_\_

## Economy Notes

Questions / Main Ideas:	Notes
What is their currency?	
Who are their major trading partners?	
What are their largest exports?	
What are their largest imports?	
What is the GDP?	
Sources:	

Name: \_\_\_\_\_

## Beliefs and Celebrations Notes

Questions / Main Ideas:	Notes
What kind of religion or worship do they practice (may use % of each religion if applicable)	
Do they celebrate Christmas? Easter? Other Canadian Holidays	
Special Festivals and Celebrations in this country?	
Special Dates?	
Other important Information	
Sources:	

Name: \_\_\_\_\_

## People / Daily Life Notes

Questions / Main Ideas:	Notes
<i>Traditional / Typical Foods eaten</i>	
<i>Traditional / Typical Home life?</i>	
<i>What is the national birth rate? Death Rate?</i>	
<i>Average Life Expectancy?</i>	
<i># of Children living in Poverty</i>	
Sources:	



Name: \_\_\_\_\_

## Writing / Education Notes

Questions / Main Ideas:	Notes
What languages are spoken in this country?	
What type of Education is available?	
Do all children go to school here? Until which age	
What is the adult literacy rate?	
Other important information about writing / Language and education	
Sources:	

Name: \_\_\_\_\_

## Art / Architecture Notes

Questions / Main Ideas:	Notes
What role do the arts have in this country	
What are their main forms of art?	
What was their architecture like?	
What can we learn about them from their art?	
What can we learn from their architecture?	
Other important Information about Arts and Architecture	
Sources:	



