

CAREER LIFE EDUCATION 10

COURSE OUTLINE 2020-2021

Career Life Education 10 is a mandatory course and is the first of two Career Education courses required for graduation. The aim of Career Life Education is to enable students to learn personal development, make connections to the community, and to start work on their life plan.

This course is designed around the following curriculum big ideas:

- Career life choices are made in a recurring cycle of planning, reflecting, adapting, and deciding.
- Career life decisions are influenced by internal and external factors, including local and global trends.
- Cultivating networks and reciprocal relationships can support and broaden career life awareness and options.
- Finding balance between personal and work life promotes well-being.
- Lifelong learning fosters career life opportunities.

Our Purpose: *Students will be provided with career learning experiences that meet them where they are and help them master the skills for today and tomorrow.*

Mission Statement: *To provide **authentic** learning opportunities that allow for students to take both personal and **academic ownership** of their educational journey so that they begin to more fully understand the impact and importance of planning out how the curriculum and skills developed apply to their future career and educational paths.*

Teacher Contact Information:

Name:	E-Mail Address:	Class Website:
Mr. Main	jmain@sd35.bc.ca	http://mrmainsclassroom.weebly.com

Class Expectations:

- ❑ Mandatory attendance. If you are absent, **you** are responsible for finding out what you have missed and handing it on the due dates assigned. All assignments and details will be posted on TEAMS **MSS – Mr. Main – CLE 10 Q1**
- ❑ Participation in class discussions is essential and demonstrates your awareness and understanding of the topics being covered.
- ❑ All assignments need to be completed and are due to be handed in the following week unless otherwise noted.
- ❑ Phones must be kept in backpacks unless otherwise requested.
- ❑ Arrive on time and at the end of class, relax in your seat until we say adieu.
- ❑ Most importantly, we are going to be addressing some heavy topics in this classroom. We are all going to get vulnerable and we all deserve to feel safe. In the words of Aretha Franklin... please show some R-E-S-P-E-C-T and keep what your classmates share within the class.

Assessment:

- Use of class time (productivity), participation in class discussions and collaboration through teamwork.
- Assignments and projects.
- Oral presentations.