**Create your own game/activity assignment:**

The goal of this assignment is to use your creativity to come up with a game or activity that you can set up, explain to your classmates and play during PE class.

I want you to be creative, so there are only a few guidelines you need to follow:

- Game should involve as much of the class as possible at one time.

- Game needs to be inclusive. (*People of different abilities should be able to participate*)

- Game should be original. (*You can use elements of other games, so long as you put your own twist on it*.)

- Game needs to be safe and fun!

You and your teammate(s) (**maximum 3 in a group**) will need to have your 1) game outline,

2) your list of supplies (*should be items we have at school or that you can provide*) and 3) your game rules emailed to your teacher at least 24 hours prior to your class time. **SHARE TO: jmain@hdstaffordmiddle.com**

Each group member will need to present at least one part of their game/activity and every member will share the same grade.

Here is how the assignment will be assessed:

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Exceeding** | **Meeting** | **Minimally Meeting** |
| **Originality / Creativity** | **Completely original concept or a new take on an existing game** | **Somewhat creative take on an existing game or activity** | **Very familiar game or activity or a not very original concept** |
| **Inclusiveness / Interactive** | **Everyone is playing and active throughout the game or activity** | **Nearly everyone is taking part in the game or activity** | **Only some people are participating at one time** |
| **Game outline / Rules** | **Submitted outline and rules on time and they are thoughtfully laid out and well explained** | **Submitted outline and rules on time and they are understandable with some additional explanation** | **Not submitted on time and poorly explained or thought out** |
| **Explanation / Implementation** | **Game rules are very clearly explained and any class questions are answered. The game is officiated effectively and fairly.** | **Game rules are well explained, and class questions can be explained. The game is fairly well officiated.** | **Game rules are unclear and leaders cannot adequately answer class questions. Game is not well officiated.** |
| **Fun Factor!** | **Students absolutely love playing the game.** | **Game is well received by the students.** | **Students seem disinterested or bored.** |