**Identity Day Rubric**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Project: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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|  | **Not yet meeting** | **Approaching** | **Meeting** | **Exceeding** |
| **Personal Identity** | Connection to personal identity is limited. Project is like others and has little individuality. | Shows some connection to personal identity. Limited individuality in topic and project. | Strong sense of the student’s personal identity and the connection to self is strong. Project shows clear individuality. | Project encompasses personal identity. Evident that the student connected and learned a lot about their own self through the process. |
| **Creativity/ Presentation** | Project is simple with limited creativity. Limited detail and no creative component to engage the audience with. | Students may be lacking creativity in some areas of their project. Project is more basic and simple in detail. | Student put effort in to present information in an interesting and creative way. Project captures the eye and keeps the audience engaged. | Student showed their understanding through creative means and could engage the audience with their incredibly detailed creative components. |
| **Organization** | Students struggled to complete the task, may have some components missing or disorganized. | Students needed some reminders to stay on track with their tasks. Project may have some components that aren’t completely organized. | Student used their time well, planned the steps of their project, completed in a timely manner and organized their work in an appealing way. | Student showed independence in their planning, completed their work in a timely manner and could organize their work in creative and intentional ways. |