

First, Second, Third...

Many things you do are done the same way every time. Do you wake up, eat breakfast, go to school, and then go home? Most students do these things in this order, although some students may say they wake up after they eat breakfast!

Decide the usual sequence for each set of actions below. Write the numbers 1 through 4 on each set of blanks to show what happens first, second, third, and fourth.

Set A

_____ Spread butter on the toast.

_____ Put the bread in the toaster.

_____ Get out a slice of bread.

_____ Eat the toast.



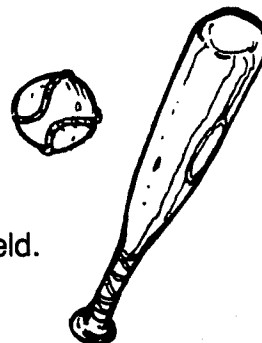
Set B

_____ Pick up the bat.

_____ Run to first base.

_____ Hit the ball to left field.

_____ Swing the bat.



Draw a sequence of four pictures that show how to make a peanut butter and jelly sandwich. Write a sentence under each picture to describe it.

1. _____

2. _____

3. _____

4. _____

Brainwork! Compare your sequence of pictures with a classmate's. Describe the differences.

What Do I Do First?

Decide the usual sequence for each set of actions below. Write the numbers 1 through 4 on each set of blanks to show what happens first, second, third, and fourth.



Set A

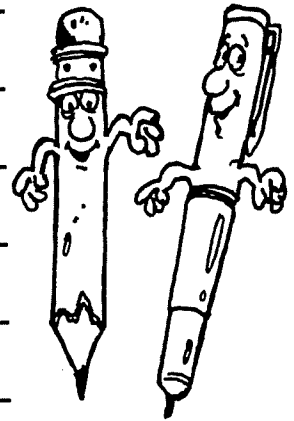
- _____ Bake the cake.
- _____ Mix the cake batter.
- _____ Frost the cake.
- _____ Pour the batter in a pan.

Set B

- _____ Get into the pool.
- _____ Dry yourself with a towel.
- _____ Swim a few laps.
- _____ Put on your swimsuit.

Choose one of the activities above. Using a sequence of six actions, write a different way to do it.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____



Now think of something you usually do the same way every time. Write a sequence of four steps that describe your actions.

1. _____
2. _____
3. _____
4. _____



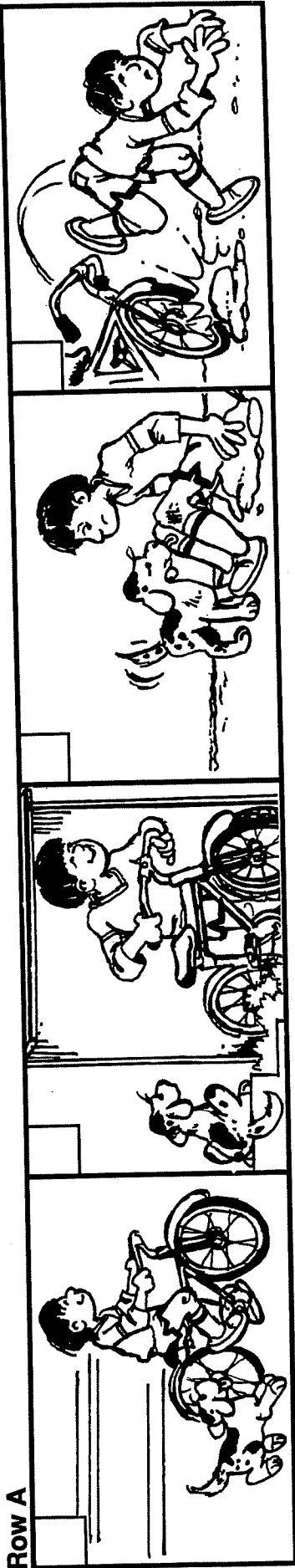
Brainwork! Draw a sequence of pictures for one of the activities above.

Name _____

How Did It Happen?

Each row of pictures tells a story, but the pictures are out of order! In the boxes, number the pictures in each row in the correct sequence. Then under each picture, write a sentence describing what is happening.

Row A



Row B



Brainwork! Tell a story by drawing four pictures in sequence. Write a sentence under each picture to describe what is happening.

The Beginning, Middle, and End

Think of an experience you have had, such as a terrific birthday party or a bicycle accident. When you tell a friend about it, you usually describe how the event began, what happened next, and how it ended. Your retelling has a beginning, a middle, and an end.

The paragraphs below describe an experience, but they are out of order. Write the paragraphs in the correct sequence.

A Different Dessert

I ordered my favorite dinner—a hot turkey sandwich, peas, and mashed potatoes. It was so delicious that when the waiter asked what I wanted for dessert, I said, “More potatoes, please.”

When I was four years old, my parents said I could order dinner for myself! Since it was my first time, I was bursting with excitement.

My family giggled. I was so embarrassed that my face turned bright red. Even though my stomach wanted more, I told the waiter I had changed my mind and said, "I'm too full, thank you."

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper appears to be a standard notebook page.

Brainwork! Write about one of your own experiences. Use three paragraphs to tell the beginning, middle, and end of the experience.