## Weekly Learning Schedule: April 27 – May 1

|         | MONDAY                 | TUESDAY                | WEDNESDAY                | THURSDAY                | FRIDAY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|---------|------------------------|------------------------|--------------------------|-------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 09:00 - | Numeracy – Khan        | Mr. Main in Staff Mtg  | Literacy - Reading       | Literacy - Prepare for  | Numeracy – Math                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 10:00am | Academy: Adding and    |                        | Groups: *Iggy Peck       | Friday's Show and Tell. | Fractions & Decimals                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|         | Subtracting Mixed      | Literacy: BrainPop     | Architect on Epic! App.* | Write 3 short           | online quiz.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|         | Numbers with unlike    | "Poetry"               |                          | paragraphs answering    | Instructions will be                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|         | denominators.          | -Watch the BrainPop    | 9:00–9:20 Group #1       | the following questions | posted on the Class                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|         |                        | <u>movie</u> once.     | Speedy Slugs             | about your Show and     | website on the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|         | https://tinyurl.com/v2 | -Watch it again with   | 9:20–9:40 Group #2       | Tell item.              | (NUMERACY) Math                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|         | <u>5aqcw</u>           | the closed captions on | Awesome Otters           | Q1) Explain what makes  | page at 9am. You will                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|         |                        | CC                     | 9:40-10:00 Group #3      | this item special and   | have until 10:30am to                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|         | *Please watch all four | & take notes.          | <b>Brainy Beagles</b>    | why you chose it?       | complete your quiz.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|         | associated videos and  | -Answer the BrainPop   |                          | Q2) Explain how or      | *This should be done                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|         | do the two practice    | worksheet questions    | **Please check the class | where you got it.       | w/o help if possible, as                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|         | lessons.*              | 1 – 3 & do the "Think  | website to see which     | Q3) Explain how this    | <mark>it is a formal</mark>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|         |                        | about it" section.     | group you're in.**       | item represents you,    | assessment*                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|         |                        |                        |                          | someone else, or a      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|         |                        |                        |                          | memory?                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 10:00 - | (Health) Body Break:   | (Health) Body Break:   | Health & Wellness:       | (Health) Body Break:    | Health & Wellness:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 10:30am | PE with Joe – Fitness  | Yoga with Adriene:     | Choose your own          | PE with Joe – Daily     | Zumba Workout!!                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|         | <u>Challenge</u>       | "Rainbow Yoga"         | •                        | Lesson of your choice!  | Go to the Health and                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|         | Squat/Push up/Burpy    |                        | Adventure!               |                         | Fitness page of the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|         | *Remember to record    | https://tinyurl.com/w  | Choose an activity of to | https://tinyurl.com/ycm | Class website and do                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|         | your scores &          | <u>cdlfmb</u>          | get your heart rate      | <u>qjuh5</u>            | the ZUMBA routine!                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|         | compare them to        |                        | racing or by take some   |                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|         | Week #1*               |                        | time to rest your mind   |                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|         | www.tinyurl.com/uhu    | Cub M                  | and body.                |                         | O ZOMA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|         | <u>3wfv</u>            | -                      |                          |                         | 2:min min to the total of the t |
|         | Put scores in HAND IN  |                        |                          |                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|         | folder.                |                        |                          |                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

| 10:30 - | Snack Break                                                                                                                                                                                                       | Snack Break                                                                                                                                               | Snack Break              | Snack Break              | Snack Break            |
|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|--------------------------|------------------------|
| 10:45am |                                                                                                                                                                                                                   |                                                                                                                                                           |                          |                          |                        |
| 10:45 – | Class online meet up                                                                                                                                                                                              | Numeracy – Khan                                                                                                                                           | Class online meet up in  | Mr. Main in a Grade      | Class online meet up   |
| 11:30am | in Teams.                                                                                                                                                                                                         | Academy: Adding and                                                                                                                                       | Teams.                   | Group Mtg.               | in Teams. (10:45am –   |
|         | -Discuss the new WLS                                                                                                                                                                                              | Subtracting Mixed                                                                                                                                         | Numeracy - Online        |                          | 12:00pm)               |
|         | -Questions                                                                                                                                                                                                        | Numbers with unlike                                                                                                                                       | Math lesson: Fractions   | Numeracy – do the        | *You will need a       |
|         | Virtual Gallery Walk:                                                                                                                                                                                             | denominators word                                                                                                                                         | & Decimals in            | practice quiz by         | device with a camera   |
|         | Picasso Faces!                                                                                                                                                                                                    | problems.                                                                                                                                                 | preparation for Friday's | downloading the          | & mic to               |
|         | Mr. Mau                                                                                                                                                                                                           |                                                                                                                                                           | Quiz.                    | worksheet (or writing it | presentplease let      |
|         |                                                                                                                                                                                                                   | https://tinyurl.com/v                                                                                                                                     | -Questions               | out). The practice quiz  | me know ASAP if you    |
|         |                                                                                                                                                                                                                   | wygn7g                                                                                                                                                    | -Quiz Format             | will be on the           | don't have access to   |
|         |                                                                                                                                                                                                                   |                                                                                                                                                           | Engationa                | (NUMERACY) Math          | <mark>one</mark> *     |
|         |                                                                                                                                                                                                                   | *Please watch both                                                                                                                                        | Fractions                | page.                    | CHOM                   |
|         |                                                                                                                                                                                                                   | associated videos, do                                                                                                                                     | and .                    |                          | SHOW                   |
|         |                                                                                                                                                                                                                   | the practice, then                                                                                                                                        | Decimals                 |                          | and                    |
|         |                                                                                                                                                                                                                   | complete Quiz 3.*                                                                                                                                         | Doullian                 |                          |                        |
|         |                                                                                                                                                                                                                   |                                                                                                                                                           |                          |                          | TELL                   |
| 11:30 - | Home reading time: Find a book, graphic novel or comic to read for at least 20 minutes. *When you're done type the title of your book and the author in the Comments section of the Daily Recap & Homework page.* | typing.com                                                                                                                                                | Literacy - Reading       | Alliteration Scavenger   | Show and Tell - Each   |
| 12:00pm |                                                                                                                                                                                                                   |                                                                                                                                                           | Groups: *Iggy Peck       | Hunt: Find the following | student will have 2    |
|         |                                                                                                                                                                                                                   | Practice your keyboarding skills. *Remember to keep your index fingers on the F and the J keys on the home row and try not to look down at the keyboard.* | Architect on Epic! App.* | items in your home,      | minutes to share about |
|         |                                                                                                                                                                                                                   |                                                                                                                                                           |                          | take a photo, and paste  | their item (You must   |
|         |                                                                                                                                                                                                                   |                                                                                                                                                           | 11:30-11:50 Group #4     | them into a Word Doc.    | answer all 3 of the    |
|         |                                                                                                                                                                                                                   |                                                                                                                                                           | Grumpy Gorillas          | Find items which are:    | prep questions in your |
|         |                                                                                                                                                                                                                   |                                                                                                                                                           | 11:50-12:10 Group #5     | A) Red and Round         | 2 minutes.) The        |
|         |                                                                                                                                                                                                                   |                                                                                                                                                           | Hangry Hippos            | B) Blue and Bouncy       | presenter can then     |
|         |                                                                                                                                                                                                                   |                                                                                                                                                           |                          | C) Pink and Purple       | choose one             |
|         |                                                                                                                                                                                                                   |                                                                                                                                                           | **Please check the class | D) Huge and Heavy        | classmate's question,  |
|         |                                                                                                                                                                                                                   |                                                                                                                                                           | website to see which     | E) Old and Odd           | then a teacher will    |
|         |                                                                                                                                                                                                                   |                                                                                                                                                           | group you're in.**       | F) Long and Light        | choose the other.      |